

**EDUCATION DEPARTMENT
GOVT. OF N.C.T. OF DELHI**

UDISE Plus 2019-20

School ID:

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Udise Code:

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School Name
& Address:

District Name: _____ **DoE Zone:** _____

DECLARATION BY SCHOOL IN-CHARGE
(Principal/ Vice-Principal/ Head Teacher / Senior Most Teacher)

I hereby declare that the information entered in this Data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place : _____ Signature : _____
Date : _____ Name : _____
Designation : _____

Office Seal

Verification by CRCC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place : _____ Signature : _____
Date : _____ Name : _____
Designation : _____

Verification by Zone Level Officer

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place : _____ Signature : _____
Date : _____ Name : _____
Designation : _____

Office Seal

Verification by DURCC Level Officer

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place : _____ Signature : _____
Date : _____ Name : _____
Designation : _____

Office Seal

School ID: =>

District Name: =>.....

UDISE Code: =>

DoE Zone : =>.....

Part-A1: School Profile Information

1.	School Name	=>				
2.	School Address	=>				
a.	Pin code (In 6 digits)	=> <input type="text" value="1"/> <input type="text" value="1"/> <input type="text" value="0"/> <input type="text" value="0"/> <input type="text"/> <input type="text"/>				
3.	CRC School Code & Address	=>				
4.	New Ward No. & Name :	=>				
5.	Assembly Constituency No. & Name	=>				
6.	Parliamentary Constituency No. & Name	=>				
7.	Municipality Name	=>				
8.a	Rural/Urban (Rural= 1 / Urban= 2)	=> <input type="checkbox"/>				
8.b	Village Name in case of Rural School only	=>				
9.a	SDM Office Address	9.b			Police Station Address	
10	Year of Establishment of school. (YYYY)	=> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>				
11	Is this school only for CWSN? [Yes=1/No=2]	=> <input type="text" value="2"/>				
12.	Phone Details	Name	Designation	STD Code	Landline Phone	Mobile No.
a.	School Incharge /Head of School				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b.	Respondent (Actually filling this form)				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c.	Email of school				Website of school	
13 a.	Gender of School as recognized by DoE/MCD/NDMC/DCB (Boys=1, Girls=2, Co-Ed.=3)					=> <input type="checkbox"/>
b.	School Level:- (Nursery=0, Primary=1, Middle=2, Secondary=3, Sr. Secondary=4)					=> <input type="checkbox"/>
c.	School Nomenclature/category:- (Nur only=0, Nur to V=1, I to V=2, Nur to VIII=3, I to VIII=4, VI to VIII=5, Nur to X=6, I to X=7, VI to X=8, Nur. to XII=9, I to XII=10, VI to XII=11, IX to X=12, IX to XII=13, XI to XII=14)					<input type="text"/> <input type="text"/>
d.	Lowest Class in school (0/1/6/9/11)					<input type="text"/> <input type="text"/>
e.	Highest Class in school (0/5/8/10/12)					<input type="text"/> <input type="text"/>
14.	Shift of School (Morning=1, Evening=2, General =3)					=> <input type="checkbox"/>
15.	Type of School (Girls=2,Boys=1,Co-Ed.=3)					<input type="checkbox"/>
16.	School Management (Dte. of Education (DoE)=01, DSW=90, MCD/NDMC/DCB=03, Pvt. Aided=04, Pvt. Unaided=05, Central Govt. (KVS)=92, JNV=93, Jamia =05)					=> <input type="text"/> <input type="text"/>
17.	Distance* of the school (in km.) from the nearest Govt./ Govt. Aided School (*Distance' is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.)					
	a. Primary School/ Section	<input type="text"/> <input type="text"/> Km	b. Upper Primary School/ Section	<input type="text"/> <input type="text"/> Km		
	c. Secondary School/ Section	<input type="text"/> <input type="text"/> Km	d. Sr. Secondary School/ Section	<input type="text"/> <input type="text"/> Km		
18.	Whether school is approachable by all weather roads? [Yes=1]					<input type="text" value="1"/>
19.	Year of recognition of School (Only Govt. Aided & Unaided Schools)	Primary Stage	Up. Primary Stage	Secondary Stage	Sr. Sec. Stage	
		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
20.	Year of up gradation (if applicable)	Primary to Upper Primary	Upper Primary to Secondary		Sec. to Sr. Secondary	
		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
21.	Is the School a shift School [Yes=1/No=2] (Applicable for KVS Schools)					<input type="text" value="2"/>
22.	Is this a Residential School (Yes=1 / No=2) (Applicable for JNV)					<input type="text" value="2"/>
a.	If Yes: Residential Type - (Govt.=1, Private=3, Others=4)					<input type="text" value="1"/>
b.	Whether boarding facilities are available for the following Stage/Level			[Yes=1/No=2]	Boys	Girls
(i)	Primary Stage			<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(ii)	Upper Primary Stage			<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(iii)	Secondary Stage			<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(iv)	Sr. Sec. Stage			<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
23.	Is this a minority managed school (Recognition from Minority Commission)					Yes <input type="checkbox"/> No <input type="checkbox"/>
a	If Yes, Type of Minority community managing the school (Muslim=1, Sikhs=2, Jain=3, Christian=4, Parsi=5, Buddhists=6, Other =7, Linguistic Minority=8)					<input type="checkbox"/>
24.	Medium of Instruction(s) *					
		a) <input type="text"/> <input type="text"/>	b) <input type="text"/> <input type="text"/>	c) <input type="text"/> <input type="text"/>	d) <input type="text"/> <input type="text"/>	
	*(Bengali=2, Hindi= 4, Malayalam=8, Sanskrit=14, Tamil=16, Urdu=18, English=19)					
25.	Are majority of the pupils taught through their mother tongue at the primary stage				Yes <input type="checkbox"/> No <input type="checkbox"/>	
26.	Languages(s) taught as a subject at (mention up to three languages below)		a) <input type="text"/> <input type="text"/>	b) <input type="text"/> <input type="text"/>	c) <input type="text"/> <input type="text"/>	d) <input type="text"/> <input type="text"/> e) <input type="text"/> <input type="text"/>
	Bengali=2,Gujarati=3,Hindi=4,malayalam=8,Marathi=10,Punjabi=13,sanskrit=14,Sindhi=15,Tamil=16,Telugu=17,urdu=18, English=19,French=29,German=46,Spanish=59					

(Attention HoS:- If any Problem in Editing/ Data Entry, Contact your Cluster Resource Person.)

Part –A2: School Profile Information

S No.	ITEMS																			
1	Is your School Building is used for another school (Applicable for DoE, MCD, NDMC, DCB Schools only)													Yes ⊖	No ⊖					
a.	If yes, Mention the School ID of other school										□□□□□□□□									
b.	If yes, Mention the School Name of other school																			
c.	If yes, Mention the Shift of other school (Morning=1, Evening=2, General=3)										□									
2	Whether Stream Available in the school (Applicable only for Sr. Secondary Schools)																			
	a) Science	Yes ⊖ No ⊖				b) Arts	Yes ⊖ No ⊖													
	c) Commerce	Yes ⊖ No ⊖				d) Vocational	Yes ⊖ No ⊖													
3. a	Affiliation Board (CBSE=1, ICSE=3, International Board=4, Other=5) for (a) Secondary Classes □													(b) Sr. Sec. Classes □						
b	CBSE/ICSE Code (a) Secondary Classes					□□□□□					(b) Sr. Secondary Classes					□□□□□				
	If others, then name of board (a) Secondary Classes										(b) Sr. Secondary Classes									
c	Does the school offers any pre-vocational course(s) at Upper Primary stage													Yes ⊖	No ⊖					
d	Does the School provide educational & vocational guidance/ counseling to students?													Yes ⊖	No ⊖					
4.	Pre-Primary Section(s) (Other than Anganwadi) attached to school? (Yes=1 / No=2)													□						
	Pre/Nur : Boys □□				Girls □□				PP/KG : Boys □□				Girls □□							
5.	Whether Anganwadi Centre is loated inside the school premises? [Yes=1/No=2]													2						
a	If Yes, No. of Teachers/ Anganwadi workers					00					No. of students in Aanganwadi Centers					000				
b	Is the Anganwadi Worker trained in early childhood education [Yes=1/No=2]																			
6.	Details of visits to the school during the Previous Academic Year (Only for Govt./ Govt. Aided Schools)																			
a.	No. of Academic Inspections (Minimum 03 & Max. 12 Visits)													□□						
b.	No. of visits by CRC Coordinator (Minimum 03 & Max. 36 Visits)													□□						
c.	No. of visits by Block / zone level officer (Minimum 03 & Max. 12 Visits)													□□						
d.	No. of visits by District/ State Level Officer (Minimum 03 & Max. 10 Visits)													□□						
7.	No. of Sections and Students in school																			
	Class→	Pre/Nur	PP/KG	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total				
	No. of Section																			
	Boys																			
	Girls																			
Total																				
8.	No. of Teachers In-position in school (Match with Col. 10)			Prin.	V.Prin.	H.M.#	PGT	TGT	Asstt.Trs	Nur.Trs.	Misc.Trs	Total								
9.	Teachers Category			No. of Posts				Breakup of No. In-position (Match with Col. No. 8 and also with Part-C0,C1,C2,C3,C4,C5: Teacher's Detail)												
				Sanctioned	In-position (a+b+c+d)	Regular/Re-Employed				Contractual/ Guest										
		Male (a)				Female (b)		Male (c)		Female (d)										
a.	Principal																			
b.	Vice-Principal																			
c.	H.M.# (Head of Primary/Upp Pry School)																			
d.	PGT																			
e.	TGT (Class 6-8)																			
f.	TGT (Class 9-10)																			
g.	Primary/Assistant Teacher																			
h.	Pre Primary/Nursery Teacher																			
i.	Misc. Teacher (Class 1-5) *																			
j.	Misc. Teacher (Class 6-8) *																			
k.	Misc. Teacher (Class 9-10) *																			
l.	Misc. Teacher (Class 11-12) *																			
	Total Teaching Staff																			
j	Out of total, how many teacher have Aadhar No.																			

N.B.:-1: Miscellaneous Teachers viz. (Special Educator/Yoga/PET/WET/EVGC/Social Work Educator/ Drawing/ Music/ Vocational/ Computer/ H. Sci. Teacher)

Part-A3: School Profile Information

S No.	ITEMS																			
1.	Details of Instructional (Teaching) Days and School hours				Pre-Primary		Primary		Upper Primary		Secondary		Sr. Secondary							
a	No. of Instructional (Teaching) Days of the school (Last Year)				□□□		□□□		□□□		□□□		□□□		□□□					
b	Average School hours for children (per day)				□.□□		□.□□		□.□□		□.□□		□.□□		□.□□					
c	Average working hours for Teacher (per day)				□.□□		□.□□		□.□□		□.□□		□.□□		□.□□					
2.	a. Is CCE being implemented in school at Primary Sections?											Yes ⊖		No ⊖						
	b. Is CCE being implemented in school at Upper Primary Sections?											Yes ⊖		No ⊖						
	c. Is CCE being implemented in school at Secondary Sections?											Yes ⊖		No ⊖						
	d. Is CCE being implemented in school at Senior Secondary Sections?											Yes ⊖		No ⊖						
	If any one of the above is Yes				a. Are Cumulative Records being maintained?						Yes ⊖		No ⊖							
				b. Are Cumulative Records shared with parents?						Yes ⊖		No ⊖								
3	Only for Private Unaided Schools									Boys		Girls		Total						
a	No. of children enrolled at entry level under Section 12 of the RTE Act in Current Academic Year.									□□□		□□□		□□□						
b	No. of Students continuing who got admission under Section 12 of the RTE Act in Previous Years.									□□□		□□□		□□□						
4A	No. of Student enrolled under section 12 of the RTE Act (25% quota as per RTE Act)																			
	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
In Private unaided and specified category school under section 12(1)C (Pvt. Land)																				
4B	No of Economically Weaker Section* (EWS) students enrolled in Schools that have received land, building, Equipment or other facilities at concessional rate.																			
	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
In schools that have received land building, equipment or other facilities at concessional rate (Govt. Land)																				
	Class IX				Class X				Class XI				Class XII							
	Boys		Girls		Boys		Girls		Boys		Girls		Boys		Girls					
5	No. of Students continuing who got admission under Section 12 of the RTE Act (in Previous years) as per figure given in Sl. 3(b) Private Unaided Schools									Boys		Girls		Total						
I	in 2018-19									□□□		□□□		□□□						
II	in 2017-18									□□□		□□□		□□□						
III	in 2016-17									□□□		□□□		□□□						
IV	in 2015-16									□□□		□□□		□□□						
V	in 2014-15									□□□		□□□		□□□						
VI	in 2013-14									□□□		□□□		□□□						
VII	in 2012-13									□□□		□□□		□□□						
VIII	in 2011-12									□□□		□□□		□□□						
IX	in 2010-11									□□□		□□□		□□□						

*As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification.

Part-A3: School Profile Information (Continued)

POINT 5 TO 15A IS ONLY FOR GOVT. AND GOVT. AIDED SCHOOLS								
5	Whether any Out of School children enrolled in school are attending Special Training.					Yes ☐	No ☐	
	If yes, details of Special Training					Boys	Girls	
a	No. of children provided Special Training in Current Year					☐☐☐	☐☐☐	
b	No. of children enrolled for Special Training during Previous Academic Year					☐☐☐	☐☐☐	
c	No. of children completed Special Training during Previous Academic Year					☐☐☐	☐☐☐	
d	Who conducted the special training? [School Teachers = 1, Specially Engaged Teachers =2, Both (1 & 2) = 3, NGO =4, Others =5]					☐		
e	Where is the Special Training conducted? [School Premises=1, Other Than School Premises=2, Both (1 & 2)= 3]					☐		
f	Type of Special Training Conducted [Residential=1, Non-Residential=2, Both=3]					☐		
6	No. of students attending Remedial Teaching in current year					☐☐☐☐		
7	When does the academic session starts:					April		
8	Whether Full Set of Text Books received in Current Academic Year					Yes ☐	No ☐	
a	If yes: When was the Text Books received in the Current Academic Year: (Month)					☐☐		
9	Whether the school has received graded supplementary material in Previous Academic Year.					Yes ☐	No ☐	
10	Availability of Text Books, Teaching Learning Equipments & Play Material in Current Academic Year	Pre-Pry	Primary	Upper Primary	Secondary	Sr. Secondary		
a	Whether complete set of text books received? (Yes ☐ No ☐)							
b	Whether TLE available for each Grade? (Yes ☐ No ☐)							
c	Whether Play Material, Games and Sports Equipments available for each grade? (Yes ☐ No ☐)							
11	Whether School Management Committee (SMC) has been constituted?					Yes ☐	No ☐	
	If Yes, then give the details as under:					Male	Female	
a	Total No. of Members in SMC					☐☐	☐☐	
b	No. of Parents/Guardian Members					☐☐	☐☐	
	Of the number in (b) above, provide number of parents belonging to:							
	SC	☐	ST	☐	EWS	☐	Minority	☐
c	No. of representatives/ nominees from Local Authority					☐☐	☐☐	
d	No. teachers					☐☐	☐☐	
e	No. of members provided training					☐☐	☐☐	
f	No. of meetings held by SMC during the Previous Academic Year.					☐☐		
g	Whether SMC Prepare the School Development Plan					Yes ☐	No ☐	
h	Whether separate Bank Account for SMC is being maintained					Yes ☐	No ☐	
	If yes (mention below):							
	a) Bank Name:		b) Branch Name :					
	c) Account No.		d) Account in the name of		e) IFSC Code:			
12 (i)	Whether School Management Committee (SMC) and School Management & Development Committee (SMDC) are same in the school					Yes ☐	No ☐	
	If 'No' Whether School Management and Development Committee has been constituted					Yes ☐	No ☐	
(ii)	If 'Yes' then give the details as under:					Male	Female	
(a)	Total Members					☐☐	☐☐	
(b)	Number of Representatives of Parents/ Guardians/PTA					☐☐	☐☐	
(c)	Number of representatives of parents of EWS children					☐☐	☐☐	
(d)	Number of Representatives/ nominee from Local Govt./ Urban Local Body					☐☐	☐☐	
(e)	Number of Member from Educationally Backward Minority Community					☐☐	☐☐	
(f)	Number of Member from any Women Group					☐☐	☐☐	
(g)	Number of Member from SC/ST community					☐☐	☐☐	
(h)	Number of Nominee of the District Education Officer (DEO)					☐☐	☐☐	
(i)	Number of Member from Audit and Accounts Department (AAD)					☐☐	☐☐	
(j)	Number of Subject experts (one each from Science, Humanities and Arts/Crafts/ Culture) nominated by District Programme Coordinator (RMSA)					☐☐	☐☐	
(k)	Number of Teachers (one each from Social Science, Science and Mathematics) of the school					☐☐	☐☐	
(l)	Vice-Principal/Asst. Headmaster, as member					☐☐	☐☐	

(m)	Principal/ Headmaster, as Chairperson	<input type="checkbox"/>	<input type="checkbox"/>
(n)	Chairperson (If Principal/ Headmaster is not the Chairperson)	<input type="checkbox"/>	<input type="checkbox"/>
(o)	Number of members provided training	<input type="checkbox"/>	<input type="checkbox"/>
(p)	No. of SMDC meetings held during the Previous Academic Year	<input type="checkbox"/>	
(q)	Whether SMDC has prepared School improvement Plan	Yes <input type="checkbox"/>	No <input type="checkbox"/>
(r)	Whether separate bank account for SMDC is being maintained	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes (mention below):			
Bank Name:		Branch Name:	
Account No.	Account in the name of	IFSC Code:	
13	Whether the School Building Committee (SBC) has been constituted	Yes <input type="checkbox"/>	No <input type="checkbox"/>
14	Whether the school has constituted its Academic Committee (AC)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
15	Whether the school has constituted its Parents-Teacher Association (PTA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a	If yes, number of PTA meetings held during the Previous Academic Year	<input type="checkbox"/>	

N.B.:- Previous Academic Year = (from 1-04-2018 to 31-03-2019)

Current Academic Year = (from 1-04-2019 to 31-03-2020)

Part-B1: Physical Facilities and Equipments

S No.	ITEMS													
1A.	Status of School Building (Private=1, Rented=2, Govt=3, Govt. School in a Rent Free Building=4, Building Under Construction=7, School running in other Department Building =10)											<input type="checkbox"/>		
1B.	Type of School Building													
	Total No. of Building Blocks in School <input type="checkbox"/> <input type="checkbox"/>	Out of total No. of Building Blocks, Number of												
		Pucca Building (with concrete roof) <input type="checkbox"/>	Partially Pucca Blocks (Pucca walls and floor without concrete roof) <input type="checkbox"/>			No. of Pre-Fab/ Tin Shed Blocks <input type="checkbox"/>		Dilapidated Building <input type="checkbox"/>		Building under Construction <input type="checkbox"/>				
1C.	Type of Boundary wall: (Pucca=1, Pucca but broken=2, Barbed wire fencing=3, No Boundary Wall=5, Other = 6, Partial= 7, Under Construction=8)											<input type="checkbox"/>		
2A	Details of Classrooms available in the school (for classes- Pre-school to XII th)			P.Pry (Nur & KG)		I-V	VI-VIII		IX-X		XI-XII	Total		
i	Total Classrooms used for instructional purposes													
ii	No. of Class Rooms Under Construction													
iii	No. of Class Rooms Dilapidated condition													
iv	Total No. of rooms other than classrooms available in the school													
vi	Rooms Locked by Other Shift School			<input type="checkbox"/> <input type="checkbox"/>		Total Rooms in the Building					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
2B	Class Room by Condition													
	Type of Construction	Classrooms used for instructional purposes			Rooms other than Classrooms			Rooms Under Construction	Dilapidated Rooms	Rooms Locked by Other Shift	Total Rooms in Building			
		Good Condition	Needs Minor Repair	Needs Major Repair	Good Condition	Needs Minor Repair	Needs Major Repair							
i	Pucca													
ii	Partially Pucca													
iii	Pre-Fab/ Tin shed													
	Total													
3.	Whether land is available for expansion of school facilities										Yes ☐	No ☐		
4.	Whether Separate Room for HoS available?										Yes ☐	No ☐		
5.	Does the school have toilet?										Yes ☐	No ☐		
	If Yes, Toilets & Urinals details		For Students					For Staff		Locked by Other Shift School		Total in School Bldg		
			Boys	Boys	Girls	Girls	Total							
		Avai lable	Funct ional	Avai lable	Funct ional	Avail able	Funct ional	Avail able	Funct ional	Avail able	Funct ional	Avail able	Funct ional	
a.	No. of Toilets Seats available Excluding CWSNfriendly toilets													
b.	No. of CWSN friendly toilets seats													
	Total Number of toilet seats including CWSN friendly toilets													
c.	Total No. of Urinal seats available.													
d.	Out of Total of Functional Toilets/ Urinal , how many have running water available in the Toilets/ Urinal for flushing and cleaning?		Boys Functional		Girls Functional		Total Functional		Functional Staff		Locked by Other Shift Functional		Total Functional	
			Toilets											
	Urinal													
	(*Definition Functional Toilet: water available in the toilet, minimal odour, unbroken seat, regularly cleaned, dry, with working drainage system, accessible to users, closable door)													
e.	Is hand washing facility with soap available near the toilet/urinal Block?										Yes ☐	No ☐		
f.	Whether incinerator is available in/ attached to girls toilet?							Yes ☐	No ☐	Yes, but not functional ☐	☐			

Part-B1: Physical Facilities and Equipments (continued)

6 a.	Whether drinking water is available in the school premises?			Yes ☐	No ☐
	Source of Drinking Water	Availability	Functional		
	Tap water	Yes ☐ No ☐	Yes ☐ No ☐		
	Hand Pumps	Yes ☐ No ☐	Yes ☐ No ☐		
	Protected Well	Yes ☐ No ☐	Yes ☐ No ☐		
	Unprotected Well	Yes ☐ No ☐	Yes ☐ No ☐		
	Packaged / Bottled Water	Yes ☐ No ☐	Yes ☐ No ☐		
	Others (Water Tanker)	Yes ☐ No ☐	Yes ☐ No ☐		
b.	Whether water purifier / RO available?			Yes ☐	No ☐ Yes but not functional ☐
c.	Whether water quality is tested from water testing lab?			Yes ☐	No ☐
d.	Does the school have provision for rain water harvesting?			Yes ☐	No ☐ Yes but not functional ☐
7.	Whether hand washing facility with soap available for washing hands before and after meal?			Yes ☐	No ☐
	If yes, Number of wash points			☐☐	
8.	Whether Electricity Connection available in the School?			Yes ☐	No ☐ Yes but not functional ☐
9.	Whether solar panel is available in school?			Yes ☐	No ☐ Yes but not functional ☐
10.	Whether School has Library facility/ Book Bank/ Reading Corner?				
	Facility	Available	(if yes)Total No. of Books	(if yes)Total No. of Books from NCERT, NBT or any other Govt. Publisher	
a	Library facility	Yes ☐ No ☐	☐☐☐☐☐☐	☐☐☐☐☐☐	
b	Book Bank	Yes ☐ No ☐	☐☐☐☐☐☐	☐☐☐☐☐☐	
c	Reading Corner	Yes ☐ No ☐	☐☐☐☐☐☐		
b.	Does the School have a full –time Librarian?			Yes ☐	No ☐
11.	Does the school subscribe for Magazines/ News papers			Yes ☐	No ☐
12.	Whether school has Play Ground Facility?			Yes ☐	No ☐
a.	If no, whether school has alternative arrangements for children to play outdoor games and other physical activities in an adjoining playground/ Municipal Park etc.			Yes ☐	No ☐
13.	Medical check-up of students conducted in Previous Year?			Yes ☐	No ☐
a	If yes, Total No. of Medical check-ups conducted in the school during last academic year.			☐☐	
	De-worming tablets given to children [Complete (two doses) =1, Partially (one dose) =2, Not given=3]			☐	
	Iron and Folic acid tablets given to children as per guidelines of WCD			Yes ☐	No ☐
14a	Whether Ramp(s) for Disabled Children to access school building exist?			Yes ☐	No ☐
b.	If yes, whether Hand-rails for ramp is available			Yes ☐	No ☐
15.	Whether School has special educator? (Dedicated =1, At Cluster Level = 2, No = 3)			☐	
16.	Whether Kitchen Garden is available in school?			Yes ☐	No ☐
17.	Does the school have dustbins for collection of waste?				
	Each Class (Yes and all ☐ No ☐ Yes but some ☐)				
	Toilet (Yes ☐ No ☐)				
	Kitchen (Yes ☐ No ☐)				
18	No. of Students for whom furniture is available?			☐☐☐☐☐	
19	Computer and Digital Initiatives				
	Whether school has CAL (Computer Aided Learning) Lab?			Yes ☐	No ☐ Yes but not functional ☐

Part-B2: Physical Facilities and Equipments (continued)

1	Does the school have the following facilities (Only Secondary & Sr. Secondary Section)				
a	Separate Room for Vice Principal/Asstt. Head Teacher	Yes ⊖ No ⊖	b	Auditorium	Yes ⊖ No ⊖
c	Separate Common Room for Girls	Yes ⊖ No ⊖	d	Staffroom for Teachers	Yes ⊖ No ⊖
e	Co-curricular Activity/ arts and crafts Room	Yes ⊖ No ⊖	f	Staff quarters	Yes ⊖ No ⊖
g	Integrated Science Laboratory? Sec Sections Only	Yes ⊖ No ⊖	h	Computer Room	Yes ⊖ No ⊖
i	Library Room	Yes ⊖ No ⊖	j	Tinkering Lab	Yes ⊖ No ⊖
2	Details of School Laboratory (For Senior Secondary Sections Only)				
	Laboratory	Separate Room available	Present Condition (Fully equipped = 1, Partially equipped = 2, Not equipped = 3)		
a	Physics	Yes ⊖ No ⊖	<input type="checkbox"/>		
b	Chemistry	Yes ⊖ No ⊖	<input type="checkbox"/>		
c	Biology	Yes ⊖ No ⊖	<input type="checkbox"/>		
d	Mathematics	Yes ⊖ No ⊖	<input type="checkbox"/>		
e	Language	Yes ⊖ No ⊖	<input type="checkbox"/>		
f	Geography	Yes ⊖ No ⊖	<input type="checkbox"/>		
g	Home Science	Yes ⊖ No ⊖	<input type="checkbox"/>		
h	Psychology	Yes ⊖ No ⊖	<input type="checkbox"/>		
3	Does the school have the following equipment(s)?			Availability	
a	Audio/Visual/Public Address System			Yes ⊖ No ⊖ Yes but not functional ⊖	
b	Science Kit (Availability of general items, chemicals, glassware, microscope, electroscope, millimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc)			Yes ⊖ No ⊖ Yes but not functional ⊖	
c	Mathematics Kit (Availability of cubes, cut-outs of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc)			Yes ⊖ No ⊖ Yes but not functional ⊖	
d	Biometric Device			Yes ⊖ No ⊖ Yes but not functional ⊖	
	No. of Biometric Device			<input type="checkbox"/>	
4	Computer and Digital Initiatives				
a	Is ICT lab is available in the school?			Yes ⊖ No ⊖	
	If, ICT Lab is available give Details				
b	Year of implementation			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
c	Whether the ICT Lab is functional?			Yes ⊖ No ⊖	
d	Which model implemented in the school <i>*(BOOT Model = 1, *BOO Model = 2, Other = 3)</i>			<input type="checkbox"/>	
e	Type of the ICT Instructor in the school <i>(Full time = 1, Part Time = 2, Not Available = 3)</i>			<input type="checkbox"/>	
5	Does the school have the following:				
	Items	Available	No. of Units Available	No. of Functional Unit	
	Laptop/ Notebook	Yes ⊖ No ⊖	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
	Tablets	Yes ⊖ No ⊖	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	
	Desktop Computers	Yes ⊖ No ⊖	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
	PCs with Integrated Teaching Learning Devices	Yes ⊖ No ⊖	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	Yes ⊖ No ⊖	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
	Server	Yes ⊖ No ⊖	<input type="checkbox"/>	<input type="checkbox"/>	
	Projector	Yes ⊖ No ⊖	<input type="checkbox"/>	<input type="checkbox"/>	
	LCD/ LED/ Plasma Screen	Yes ⊖ No ⊖	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
	Printer	Yes ⊖ No ⊖	<input type="checkbox"/>	<input type="checkbox"/>	
	Scanner	Yes ⊖ No ⊖	<input type="checkbox"/>	<input type="checkbox"/>	
	Web Camera	Yes ⊖ No ⊖	<input type="checkbox"/>	<input type="checkbox"/>	
	Generator/ Invertors/ UPS	Yes ⊖ No ⊖	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
	Internet facility	Yes ⊖ No ⊖			
	DTH-TV Antenna	Yes ⊖ No ⊖			
	E- Content and Digital Resources for I-XII	Yes ⊖ No ⊖			
	Assistive tech-based solutions for CWSN	Yes ⊖ No ⊖			
6.	Whether ICT based tools are used for teaching		Yes ⊖ No ⊖		
	If yes, number of hours spent per week		<input type="text"/> <input type="text"/>		

* *BOOT Model = BOOT (build, own, operate, transfer) is a public-private partnership (PPP) project model,*

* *BOO Model = BOO (build, own, operate) is a public-private partnership (PPP) project model)*

Part-B3: Financial Assistance received by the school

S.No.		Yes/ No	If Yes,	
			Name	Amount (in Rs)
1	Non- Govt. Organization (NGO)			
2	Public Sector Undertaking (PSU)			
3	Community			
4	Other			

Part-B4: Whether school is maintaining inventory register for the following:

S.No.	Items	Availability	
1	ICT Items	Yes ☐	No ☐
2	Sports Equipment	Yes ☐	No ☐
3	Library Books	Yes ☐	No ☐

Part-B5: Non-Teaching/Administrative and Support Staff Sanctioned and In-Position:

S.No.	Administrative and support staff	No. of Sanctioned Staff	No. of Staff In-Position
1	Accountant		
2	Library Assistant		
3	Laboratory Assistant		
4	UDC/ Head Clerk		
5	LDC		
6	Peon/ Class IV/ Attendant/ MTS		
7	Night Watchman/ Chowkidar		

Part-B6: PGI Indicators (Only for Govt. and Aided Schools):

1	Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base	☐☐☐
2	Whether the school has in place a system to capture student attendance electronically?	Yes ☐ No ☐
3	Whether the school has in place a system to capture teacher attendance electronically?	Yes ☐ No ☐
4	Has school evaluation been completed?	Yes ☐ No ☐
5	Has school made Improvement Plans on the basis of Evaluation?	Yes ☐ No ☐
6	Is the school registered under PFMS? (Public Finance Management System)	Yes ☐ No ☐
7	Whether the school has constituted Youth Club	Yes ☐ No ☐
8	Whether the school has constituted Eco Club	Yes ☐ No ☐
9	Whether Teacher Identity Cards are issued to all Teachers in the school	Yes ☐ No ☐

Part-B7: School Safety

S.No.	Status of implementation	Availability
1	Whether the School Disaster Management Plan (SDMP) has been Developed?	Yes ☐ No ☐
2	Whether Structural Safety Audit has been conducted?	Yes ☐ No ☐
3	Whether Non- structural Safety Audit has been conducted?	Yes ☐ No ☐
4	Whether CCTV Cameras available in school?	Yes ☐ No ☐
5	Whether Fire Extinguishers are installed?	Yes ☐ No ☐
6	Does the school have a nodal teacher for school safety?	Yes ☐ No ☐
7	Whether students and teachers undergo regular training in school safety and disaster preparedness?	Yes ☐ No ☐
8	Whether disaster management is being taught as part of the curriculum	Yes ☐ No ☐
9	Whether school has received grant for Self Defense Training for Girls?	Yes ☐ No ☐
9a	If yes, No. of Students provided training (provided actual number of student trained)	☐☐☐☐
10	Whether the school has displayed safety guidelines on Display Board?	Yes ☐ No ☐
11	Whether all teachers' have received grant for working as first level counselors? (Govt. schools only)	Yes ☐ No ☐
11a	If yes, Whether the school has carried out the following Activities?	
	i. Guidance & Counselling	Yes ☐ No ☐
	ii. Sensitization of parents	Yes ☐ No ☐
	iii. Awareness generation for students and community	Yes ☐ No ☐
	iv. Provision for taking feedback of the students	Yes ☐ No ☐
	v. Suggestions/ Complaint box in the schools	Yes ☐ No ☐
	vi. Providing copies of safety guidelines to the students	Yes ☐ No ☐

Part-B 8 : Grant received by the school & expenditure made during the 2018-19

(Govt. & Govt Aided Schools Only)

S.No.	Grants under Samagra Shiksha	Receipt (in Rs)	Expenditure (in Rs)
1	Composite School Grant	☐☐☐☐☐	☐☐☐☐☐
2	Library Grant	☐☐☐☐☐	☐☐☐☐☐
3	Grant for sports and physical Education	☐☐☐☐☐	☐☐☐☐☐
4	Grant for Media and Community Mobilization	☐☐☐☐☐	☐☐☐☐☐
5	Grant for Training of SMC/SMDC	☐☐☐☐☐	☐☐☐☐☐
6	Grant for support at Preschool Level (Only for primary schools/sections)	☐☐☐☐☐	☐☐☐☐☐
7	Grant for Major Repair	☐☐☐☐☐	☐☐☐☐☐

Part-C0: Principal, Vice-Principal and H.M. Details (To be filled by every School)

S. No.	Employee Code (if any)	Particulars of Employees			Gender (Male=1, Female=2, Transgender =3)	Date of Birth (DD-MM-YY)	Social Category	Nature of Appointment	Date of Joining (DD-MM-YY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class					Type of Disability (if any)	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/No)	Mobile No.	Email ID	Training Need	Training Received	Type of Teacher	Appointed for Level	School Incharge/ HoS (Yes / No)	
		Academic	Professional	Subject-1							Subject-2	BRC		CRC	DIET	Other	Mathematics	English	Social Studies		Language	Science														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	

Part-D: New Admissions in Class 1 (Current Academic Session)

	Age (in Years)					Children Admitted in Class 1 (g)=(c+d+e+f) * =(h+i+j)	No. of Children with pre-school experience in		
	<5	5	6	7	>7		From Same School (Out of Total in Class 1)	From Other School (Out of Total in Class 1)	From Anganwadi / ECCE Centre (Out of Total in Class 1)
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
Boys									
Girls									
Total									

Part-E: No. of Sections & Enrolment in Current Academic Session (By Social Category, Grade)

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
No. of Sections →	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Social Category ↓	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	B	G	B	G	B	G	B	G	B	G	B	G	B
General																												
SC																												
ST																												
OBC																												
Total Enrolment																												

Minorities Enrolment, out of Total Enrolment of the school

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Muslim																												
Christian																												
Sikhs																												
Buddhists																												
Parsi																												
Jain																												
Total Minorities																												

Out of Total Enrolment, provide number of student

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Gender →	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Having Aadhar																												
BPL																												
Transgender																												

N.B.: * Minority as defined in the Constitution

Part-E1: Enrolment in Current Academic Session (By Social Category, Grade, and Stream for XI & XII)

Classes →	Class-XI (Must Match with Part-E Enrolment of Class XI)										Class-XII (Must Match with Part-E Enrolment of Class XII)									
	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII	
No. of Sections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General																				
SC																				
ST																				
OBC																				
Total Enrolment																				
Minorities Enrolment, out of above Total Enrolment of the school																				
Stream →	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII	
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Muslim																				
Christian																				
Sikhs																				
Buddhists																				
Parsi																				
Jain																				
Total Minorities																				

N.B.: * Minority as defined in the Constitution

N.B.: Total of Class XI and Total Class XII should match with Total Enrolment of Class XI and Total Class XII shown in Part E (Social Category & Minorities-wise)

Part-F: Enrolment in Current Academic Session by Age and Grade - All Students

Age	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
<4					I																							
4					B	G	II																					
5							B	G	III																			
6									B	G	IV																	
7											B	G	V															
8													B	G	VI													
9															B	G	VII											
10																	B	G	VIII									
11																			B	G	IX							
12																			B	G	X							
13																					B	G	XI					
14																							B	G	XII			
15																											B	G
16																												
17																												
18																												
19																												
20																												
21																												
22																												
>22																												
Total																												

N.B.: above Total should match with Total Enrolment shown in Part E of DCF

Part-G: Enrolment in Current Academic Session (By Medium of Learning)

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
a.																												
b.																												
c.																												
d.																												
Total																												

N.B.: Above Total should match with Total Enrolment shown in Part E and F of DCF

Part -H: Repeaters in Current Academic Session (by Social Category)

Classes →	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
Social Category	B	G	B	G	B	G	B	G	B	G	B	B	G	B	G	B	G	B	G	B	G	B	G	B	B
General																									
SC																									
ST																									
OBC																									
Total Enrolment																									
	Minorities Repeaters, out of Total Repeaters of the school																								
Classes →	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
Muslim																									
Christian																									
Sikhs																									
Buddhists																									
Parsi																									
Jain																									
Total Minorities																									

N.B.: Repeaters of cast wise and minorities wise should be equal or lesser than enrollment of cast wise and minorities wise.

Part-H1: Repeaters in Current Academic Session (by Social Category, Grade, and Stream for XI & XII)

Classes →	Class-XI Must Match with Part-H Repeaters of Class XI										Class-XII Must Match with Part-H Repeaters of Class XII									
	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII	
Social Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General																				
SC																				
ST																				
OBC																				
Total Enrolment																				

Minorities Repeaters, out of Total Repeaters of the school

Stream →	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Minorities*																				
Muslim																				
Christian																				
Sikhs																				
Buddhists																				
Parsi																				
Jain																				
Total Minorities																				

N.B.: * **Minority as defined in the Constitution**

N.B.: Total of Class XI and Total Class XII should match with Total Repeaters of Class XI and Total Class XII shown in Part H (Cast-wise & Minorities-wise).

Attention HoS: Repeaters in a class will always be NEGLIGIBLE to Enrolment of that class. Therefore Enrolment should NOT BE repeated under Repeaters Columns.

Part- I: Facilities provided to children (Previous Academic Year, only for Primary classes) (I-V) (Govt. & Govt Aided Schools Only)

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Text Books														
Free Uniforms														
Transport facility														
Escort														
Bicycle														

Part-J: Facilities provided to children (Previous Academic Year, only for Upper Primary classes) (VI-VIII) (Govt. & Govt Aided Schools Only)

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Text Books														
Free Uniforms														
Transport facility														
Escort														
Bicycle														

Part- J1: Facilities provided to children (Previous Academic Year, only for Secondary classes) (IX-X) (Govt. & Govt Aided Schools Only)

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Text Books														
Free Uniforms														
Transport facility														
Escort														
Bicycle														

Part-J2: Facilities provided to children (Previous Academic Year, only for Senior Secondary classes) (XI-XII) (Govt. & Govt Aided Schools Only)

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Text Books														
Free Uniforms														
Transport facility														
Escort														
Bicycle														

Part-K : Examination Results (Previous Academic Session)

Class →		V		VI		VII		VIII		IX		X Board		XI		XII Board	
	Category	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total Enrolment	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																
Total Appeared	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																
Total Passed	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																
Total Passed with more than 60%	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																

Part-K1 : Examination Results of the Class XII Board (Stream and Caste wise) (in Previous Academic Year)

Stream	Number of Students Appeared												Number of Students Passed											
	General		SC		ST		OBC		TOTAL		Muslim		General		SC		ST		OBC		TOTAL		Muslim	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arts																								
Science																								
Commerce																								
Vocational																								
Total																								

N.B.: No. of students Appeared & Passed in XII above should match with that of given in Part K of DCF.

Part-K2 : Number of Regular students passed/qualified the Secondary Board (Class X) Examination (in Previous Academic Year)

Range of Marks	General		SC		ST		OBC		TOTAL		Muslim (Out of Total)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
< 40 %												
40- < 60 %												
60- < 80 %												
> = 80%												
Total												

N.B.: Caste wise Total Passed in X above should match with that of given in Part K of DCF.

Part-K3 : Number of students passed the Senior Secondary Board (Class XII) Examination (in Previous Academic Year)

Range of Marks	General		SC		ST		OBC		TOTAL		Muslim (Out of Total)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
< 40 %												
40- < 60 %												
60- < 80 %												
> = 80%												
Total												

N.B.: Caste wise Total Passed in XII above should match with that of given in Part K of DCF.

Part L: Enrollment by grade for Children with Special Needs (CWSN)

S.No.	Type of Impairment	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1	Blindness																												
2	Low-vision																												
3	Hearing impairment (Deaf and hard of hearing)																												
4	Speech and Language disability																												
5	Locomotors Disability																												
6	Mental Illness																												
7	Specific Learning Disabilities																												
8	Cerebral palsy																												
9	Autism Spectrum Disorder																												
10	Multiple Disability including deaf, blindness																												
11	Leprosy Cured persons																												
12	Dwarfism																												
13	Intellectual Disability																												
14	Muscular Dystrophy																												
15	Chronic Neurological conditions																												
16	Multiple Sclerosis																												
17	Thalassemia																												
18	Hemophilia																												
19	Sickle Cell disease																												
20	Acid Attack victim																												
21	Parkinson's disease																												
Total																													

Part-L1 : Facilities provided to CWSN (Previous Academic Year)

S.No.	Type of facility	Pre-Primary		Primary		Upper Primary		Secondary		Sr. Secondary	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Brail books										
2	Brail kit										
3	Low vision kit										
4	Hearing aid										
5	Braces										
6	Crutches										
7	Wheel chair										
8	Tri-cycle										
9	Caliper										
10	Escort										
11	Stipend										

Part-N: Languages Taught with Class-wise & Gender-wise Enrolment

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1.																												
2.																												
3.																												
4.																												
5.																												
6.																												

N.B.: Language S.No. Should be match Part A Coloum No.26 after these languages you use other languages.

(Bengali=2, Gujarati=3, Hindi=4, Malayalam=8, Marathi=10, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, French=29, German=46, Spanish=59)

Part-O : Average Annual Attendance of Students in %age for Previous Academic Year

Classes →	Pre/Nur	PP/KG	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Boys														
Girls														
Over All														

Part-P : Average Annual Attendance of Teachers in %age for Previous Academic Year

Teachers →	All Nursery Teachers (Class 0)	All Primary Teachers (I-V)	All Upper Primary Teachers (VI-VIII)	All Secondary Teachers (IX-X)	All Senior Secondary Teachers (XI-XII)
Male					
Female					
Over All					

Part-Q : Vocational Education under NSQF at Institutional Level

S No.	ITEMS																
1.	Whether covered under the centrally sponsored scheme of Vocationalization of Secondary Education														Yes ⊖	No ⊖	
2.	Does the school provide any vocational course														Yes ⊖	No ⊖	
If Yes, Subjects/Trades available in the school.																	
Sector 1* (Write Sector Code)		□□		Year of Starting Sector 1								□□□□					
Sector 2* (Write Sector Code)		□□		Year of Starting Sector 2								□□□□					
Sector 3* (Write Sector Code)		□□		Year of Starting Sector 3								□□□□					
Sector 4* (Write Sector Code)		□□		Year of Starting Sector 4								□□□□					
Sector Codes:																	
61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70- Transportation, Logistics & Warehousing 71-Power, 72-Media & Entertainment, 73-Multi - Skilling,74-Retail, 75- Private Security, 76-Sports, Physical Education, Fitness & Leissure, 77-Telecom, 78-Tourism & Hospitality, 79- Plumbing,																	
3	Enrolment in current academic session 2019-20 (by trade and by social category)																
		SECTOR 1 (.....)								SECTOR 2 (.....)							
		Vocational Sector under NSQF (as specified in question no 2)								Vocational Sector under NSQF (as specified in question no 2)							
Classes →	IX		X		XI*		XII*		IX		X		XI*		XII*		
Social Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
General																	
SC																	
ST																	
OBC																	
Total																	
Minorities Enrolment, out of Total Enrolment																	
Muslim																	
Sikhs																	
Jain																	
Buddhists																	
Christian																	
Parsi																	
CWSN																	
Total																	
		SECTOR 3 (.....)								SECTOR 4 (.....)							
		Vocational Sector under NSQF (as specified in question no 2)								Vocational Sector under NSQF (as specified in question no 2)							
Classes →	IX		X		XI*		XII*		IX		X		XI*		XII*		
Social Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
General																	
SC																	
ST																	
OBC																	
Total																	
Minorities Enrolment, out of Total Enrolment																	
Muslim																	
Sikhs																	
Jain																	
Buddhists																	
Christian																	
Parsi																	
CWSN																	
Total																	
*Excluding students opting for dedicated vocational stream, not under NSQF																	

4. Enrolment in current academic sessions 2019-20 (by trade and by job role)

S. No.	Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Agriculture	Animal Health Worker								
		Dairy Farmer / Entrepreneur								
		Dairy Worker								
		Floriculturist (Open Cultivation)								
		Micro Irrigation Technician								
		Paddy Farmer								
		Solanaceous Crop Cultivator								
		Gardener								
		Tuber Crop Cultivator								
		Nursery Worker								
2	Apparels, Made ups & Home Furnishing	Assistant Designer - Home furnishing								
		Assistant Fashion Designer								
		Hand Embroiderer								
		Self Employed Tailor								
		Sewing Machine Operator								
		Specialized Sewing Machine Operator								
3	Automotive	Automotive Service Technician L3								
		Automotive Service Technician L4								
4	BFSI	Business Correspondent								
5	Beauty & Wellness	Assistant Beauty Therapist								
		Beauty Therapist								
6	Construction	Assistant mason								
		Mason General								
7	Electronics & Hardware	Field Technician – Other Home Appliances								
		Field Technician - Wireman Control Panel								
		Field Technician- Computing and Peripherals								
		TV Repair Technician								
		Installation Technician- Computing and Peripherals								
8	Healthcare	General Duty Assistant								
		Vision Technician								
9	IT/ITeS	CRM Domestic Voice								
		Domestic Biometric Data Entry Operator								
		Domestic Data Entry Operator								
		Domestic IT Helpdesk Attendant								

S. No.	Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
10	Media & Entertainment	Roto Artist								
		Texturing Artist								
		Story Board Artist								
		Animator								
		Cleanup Artist								
11	Multi Skilling	Multi Skill Assistant								
		Technician								
		Multi Skill Foundation Course								
12	Sports, Physical Education, Fitness & Leisure	Early years Physical Activity Facilitator								
		Primary years Physical Activity Facilitator								
13	Plumber	Plumber (General)								
		Plumber (General II)								
14	Power	Consumer Energy Meter Technician								
		Cable Jointer Electrical Power System								
		Distribution Lineman								
15	Retail	Cashier								
		Sales Associate								
		Store Operations Assistant								
		Trainee Associate								
16	Security	Unarmed Security Guard								
17	Telecom	Optical Fiber Splicer								
		Customer Care Executive (Call Center)								
		In Store Promoter								
18	Tourism & Hospitality	Counter Sales Executive								
		Food & Beverage Service Trainee								
		Housekeeping attend manual cleaning								
		Meet & Greet Officer								
		Tour Guide								
		Travel Consultant								
		Housekeeping Room attendant								
19	Transportation, Logistics & Warehousing	Warehouse Packer								
		Consignment Tracking Executive								
		Courier Delivery Executive								
		Courier Pick-up Executive								
		Courier Sorter								
		Documentation Assistant								
		Receiving Assistant								
		Shipment Query Handler								
Warehouse Quality Checker										

5. Availability of Vocational Lab :

Vocational Lab	Separate Room Availability	Tools and Equipment
Sector 1 (.....)	Yes ⊖ No ⊖	Available ⊖ Partially Available ⊖ Not Available ⊖
Sector 2 (.....)	Yes ⊖ No ⊖	Available ⊖ Partially Available ⊖ Not Available ⊖
Sector 3 (.....)	Yes ⊖ No ⊖	Available ⊖ Partially Available ⊖ Not Available ⊖
Sector 4 (.....)	Yes ⊖ No ⊖	Available ⊖ Partially Available ⊖ Not Available ⊖

6 Details of Classes conducted (Previous Academic Year)								
Type of classes conducted	SECTOR 1 (.....) Vocational Sector under NSQF (as specified in question no 2)				SECTOR 2 (.....) Vocational Sector under NSQF (as specified in question no 2)			
	IX	X	XI*	XII*	IX	X	XI*	XII*
Theory (in hours)								
Practical (in hours)								
Field Visit (in numbers)								
Training in industry* (in hours)								
	SECTOR 3 (.....) Vocational Sector under NSQF (as specified in question no 2)				SECTOR 4 (.....) Vocational Sector under NSQF (as specified in question no 2)			
	IX	X	IX	X	IX	X	IX	X
Theory (in hours)								
Practical (in hours)								
Field Visit (in numbers)								
Training in industry* (in hours)								

*Hands on Skill Training in Industrial/ Commercial Establishment.

7. Results of students who have cleared CLASS X with one vocational subject (Previous Academic Year)

Range of Marks	SECTOR 1 (.....)										SECTOR 2 (.....)									
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
upto 40 %																				
41-60 %																				
61-80 %																				
Above 80%																				
Total																				
Range of Marks	SECTOR 3 (.....)										SECTOR 4 (.....)									
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
upto 40 %																				
41-60 %																				
61-80 %																				
Above 80%																				
Total																				

8. Results of students who have cleared CLASS XII with one vocational subject (Previous Academic Year)

Range of Marks	SECTOR 1 (.....)										SECTOR 2 (.....)									
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
upto 40 %																				
41-60 %																				
61-80 %																				
Above 80%																				
Total																				
Range of Marks	SECTOR 3 (.....)										SECTOR 4 (.....)									
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
upto 40 %																				
41-60 %																				
61-80 %																				
Above 80%																				
Total																				

9. Details of the Vocational / Skill Training Providers (VTP) engaged with the school:

S. No.	Name of the agency	Trade for which VTP is engaged	Certification / Accreditation No.	Name of Certification/ Accreditation Agency
1				
2				
3				
4				
5				

10. Student Placement Details (After Class X in Previous Year)

	Social Category	No. of Students Opted for Placement		No. of Students Placed		No. of Students Opted for apprenticeship		No. of Students given apprenticeship		No. of Students Opted for Higher Education in Vocational Field (ITIs/ Polytechnic/ B.Voc)		No. of students Opted for Higher Education in Field other than vocational		No. of Self Employed Students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	Gen														
	SC														
	ST														
	OBC														
	Total (1)														
Sector 2	Gen														
	SC														
	ST														
	OBC														
	Total (2)														
Sector 3	Gen														
	SC														
	ST														
	OBC														
	Total (3)														
Sector 4	Gen														
	SC														
	ST														
	OBC														
	Total (4)														
Total 1+ 2 + 3 + 4															

11. Student Placement Details (After Class XII in Previous Year)

	Social Category	No. of Students Opted for Placement		No. of Students Placed		No. of Students Opted for apprenticeship		No. of Students given apprenticeship		No. of Students Opted for Higher Education in Vocational Field (ITIs/ Polytechnic/ B.Voc)		No. of students Opted for Higher Education in Field other than vocational		No. of Self Employed Students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	Gen														
	SC														
	ST														
	OBC														
	Total (1)														
Sector 2	Gen														
	SC														
	ST														
	OBC														
	Total (2)														
Sector 3	Gen														
	SC														
	ST														
	OBC														
	Total (3)														
Sector 4	Gen														
	SC														
	ST														
	OBC														
	Total (4)														
Total 1+ 2 + 3 + 4															

12. Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

S.No.	Name of the Teacher	Gender ¹	Date of Birth ² (dd/mm/yy)	Social Category ³	Nature of appointment ⁴	Highest qualification		Experience ⁷		Classes Taught ⁸	Sector for which Appointed ⁹	Received induction training	Received in- service training in this academic year	Mobile No.
						Academic ⁵	Professional ⁶	Industry	Training					
1												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
2												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
3												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
4												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
5												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
6												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
7												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
8												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
9												Yes ⊖ No ⊖	Yes ⊖ No ⊖	

1. Gender = (Male=1, Female =2, Transgender =3)	2. Date of Birth = (dd/mm/yy)
3. Social Category - General=1, SC =2, ST =3, OBC =4	4. Nature of appointment: Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
5. Academic qualification: Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8	6. Professional qualification: Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational =53, Any other=5, None =6
7. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3	8. Classes taught – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]
9. Sectors/subjects – (as specified in question no S.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70- Transportation, Logistics & Warehousing 71-Power, 72-Media & Entertainment, 73-Multi - Skilling,74-Retail, 75- Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality, 79-Plumbing	

ANNEXURE-1

Reference	Post Description	Post Code
Part C0	Principal	35
Part C0	Vice Principal	36
Part C0	H. M. (Middle)	58
Part C0	H. M. (Primary)	59
Part C1	Assistant Teacher (Nursery)	48
Part C2	Assistant Teacher (Primary)	42
Part C3,C4	TGT (Natural Science)	102
Part C3,C4	TGT (Math)	27
Part C3,C4	TGT (Home Science)	119
Part C3,C4	TGT (Social Science)	29
Part C3,C4	TGT (Hindi)	37
Part C3,C4	TGT (English)	26
Part C3,C4	TGT (Sanskrit)	38
Part C3,C4	TGT (Urdu)	39
Part C3,C4	TGT (Punjabi)	40
Part C3,C4	TGT (Bengali)	41
Part C3,C4	TGT (Persian/ Foreign Language)	168
Part C2,C3,C4	Physical Education Teacher (PET)	43
Part C2,C3,C4	Yoga Teacher	46
Part C2,C3,C4	Work Experience Teacher (WET)	47
Part C2,C3,C4	Drawing Teacher	44
Part C2,C3,C4	Music Teacher	49
Part C2,C3,C4	Dance Teacher	57
Part C3,C4	TGT (Computer Science)	113
Part C3,C4	Special Education Teacher (CWSN)	159
Part C3,C4	TGT (Other)	231
Part C2,C3,C4,C5	Regional Language Teacher	69
Part C5	PGT (Fine Arts)	109
Part C5	PGT (Home Science)	16
Part C5	PGT (Music)	15
Part C5	PGT (Graphics)	183
Part C5	PGT (Hindi)	3
Part C5	PGT (English)	1
Part C5	PGT (Sanskrit)	10
Part C5	PGT (Urdu)	24
Part C5	PGT (Punjabi)	21
Part C5	PGT (Bengali)	196
Part C5	PGT (Persian/ Foreign Language)	116
Part C5	PGT (Physics)	12
Part C5	PGT (Chemistry)	11
Part C5	PGT (Math)	2
Part C5	PGT (Biology)	13
Part C5	PGT (Computer Science)	86
Part C5	PGT (Engineering Drawing)	18
Part C5	PGT (Agriculture)	22
Part C5	PGT (Horticulture)	186
Part C5	PGT (Commerce)	5
Part C5	PGT (Economics)	6
Part C5	PGT (Political Science)	7
Part C5	PGT (History)	9
Part C5	PGT (Geography)	8
Part C5	PGT (Sociology)	104
Part C5	PGT (Psychology)	182
Part C5	PGT (Physical Education)	19
Part C5	PGT (Vocational)	107
Part C5	PGT (Vocational) Part Time	108
Part C5	PGT (EVGC)	20
Part C5	PGT (Other)	232